



Gwynne School



Gwynne School Results Report

2008-2009



Wetaskiwin Regional
Public Schools

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You can view this Annual Education Results Report on our school website by going to www.wrps.ab.ca/gw

MESSAGE FROM THE PRINCIPAL

The Gwynne School Results Report 2008-2009 establishes the goals and priorities for the school. This plan is seen as a working document, subject to additions, changes and improvements as we work through the year. The purpose of this plan is to establish priorities and directives for the school, to provide staff, students, parents and administration with objectives to work towards, and finally, to meet Board and Department requirements. These stakeholders in education play an important role in the focus of schools and must be aware of the direction we are heading. Positive communication with all stakeholders is key. Gwynne School has long been recognized for providing quality education with an emphasis on community involvement. We, at Gwynne, intend to continue this practice. We look forward to dialogue, feedback and continued work with the many stakeholders in public education.

SCHOOL COUNCIL INVOLVEMENT STATEMENT

The Gwynne School Results Report for 2008-2009 was prepared in consultation with the School Council and parents. The development of school councils has enabled our school community to become more actively involved in the public education process. The Principal, School Staff and the Gwynne School Council have all played a part in the development of this plan. This plan was developed through formal and informal discussions with students, parents and community partners.

CLASS SIZE REPORT

In October, 2003 Alberta's Commission on Learning recommended the establishment and implementation of province wide guidelines for average class sizes across school jurisdictions. The suggested class sizes were: K – Gr. 3 17 students; Gr. 4 – 6 23 students; Gr. 7 – 9 25 students; and Gr. 10 – 12 27 students. Alberta Education ratified these suggested guidelines and in 2004/2005 began to direct funding towards the accomplishments of these targets. The jurisdiction's 2008-2009 class size report is available at the following link <http://www.wrps.ab.ca/documents/planning-and-reporting-documents>

October 2009 Accountability Pillar Overall Summary

Goal	Measure Category	Measure Category Evaluation	Measure	Gwynne School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Excellent	Safe and Caring	100.0	96.9	96.5	86.9	85.1	84.6	Very High	Maintained	Excellent
	Student Learning Opportunities	n/a	Program of Studies	96.8	90.6	90.0	80.3	79.4	78.7	Very High	Maintained	Excellent
			Education Quality	99.7	97.2	95.7	89.3	88.2	87.8	Very High	Maintained	Excellent
			Drop Out Rate	0.0	*	n/a	4.8	5.0	4.9	Very High	n/a	n/a
			High School Completion Rate (3 yr)	n/a	n/a	n/a	70.7	71.0	70.6	n/a	n/a	n/a
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	85.7	84.1	75.1	76.8	75.3	75.6	High	Improved	Good
			PAT: Excellence	22.9	20.7	22.7	19.2	18.3	18.3	High	Maintained	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.4	84.4	84.5	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.1	19.4	20.3	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.3	53.6	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	57.3	56.8	55.8	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	60.7	60.3	59.1	n/a	n/a	n/a
			Work Preparation	100.0	91.7	95.8	79.6	80.1	78.1	Very High	Maintained	Excellent
			Citizenship	99.2	92.7	93.7	80.3	77.9	77.1	Very High	Improved	Excellent
Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Excellent	Parental Involvement	100.0	78.7	84.4	80.1	78.2	77.9	Very High	Improved	Excellent
	Continuous Improvement	Excellent	School Improvement	100.0	100.0	94.9	79.4	77.0	76.7	Very High	Improved	Excellent

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Evaluation Reference

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 56.75	56.75 - 62.66	62.66 - 73.87	73.87 - 81.47	81.47 - 100.00
PAT: Acceptable	0.00 - 64.45	64.45 - 74.98	74.98 - 82.24	82.24 - 86.22	86.22 - 100.00
PAT: Excellence	0.00 - 10.79	10.79 - 13.17	13.17 - 18.73	18.73 - 23.97	23.97 - 100.00
Diploma: Acceptable	0.00 - 73.09	73.09 - 82.54	82.54 - 87.99	87.99 - 91.53	91.53 - 100.00
Diploma: Excellence	0.00 - 8.94	8.94 - 15.20	15.20 - 20.43	20.43 - 22.59	22.59 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 41.60	41.60 - 47.36	47.36 - 57.37	57.37 - 63.73	63.73 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as "greater than or equal to" the "Low" value, and "less than" the "High" value. For the Very High category, values range from greater than the "Low" value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. Lower values are "better"), the range of values at each evaluation level is interpreted as "greater than" the "Low" value and "less than or equal to" the "High" value. For the Very High category, values range from 0% to less than or equal to the "High" value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment.

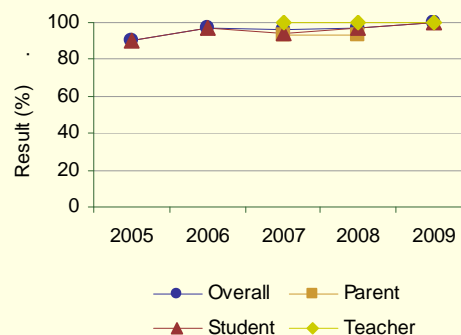
Performance Measure		Results (in percentages)					Target**	
		2005	2006	2007	2008	2009	2009	
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall (required)	School	90.4	96.7	96.0	96.9	100.0	if set
		Authority	81.8	82.8	82.4	84.6	85.7	
		Province	83.1	84.4	84.2	85.1	86.9	
	Teacher (optional)	School	*	*	100.0	100.0	100.0	
		Authority	92.6	94.3	93.7	93.1	94.0	
		Province	92.3	92.8	92.6	93.1	93.8	
	Parent (optional)	School	*	*	93.3	93.3	*	
		Authority	77.2	77.3	75.7	80.6	83.0	
		Province	79.9	82.1	81.7	83.2	85.3	
	Student (optional)	School	90.4	96.7	94.6	97.3	100.0	
		Authority	75.7	76.7	77.8	80.0	80.1	
		Province	77.2	78.4	78.5	79.1	81.7	

Comment on Results

Gwynne School has improved steadily over the last several years in this area. Teachers, parents and students are satisfied that the school is providing a safe and caring environment for students.

Instruction continues to be provided to students by school staff, as well as by outside agencies which is specific to these topics. Gwynne School's FSLW provides preventive and responsive services to students. A comprehensive counseling plan (CCP) is developed each year in conjunction with the Annual Education Plan to assist in guiding decisions in areas such as health and wellness for students.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

** If school had set a target for 2008/09 in the three year education plan 2008/09 – 2010/11, include it in the space provided for each required measure.

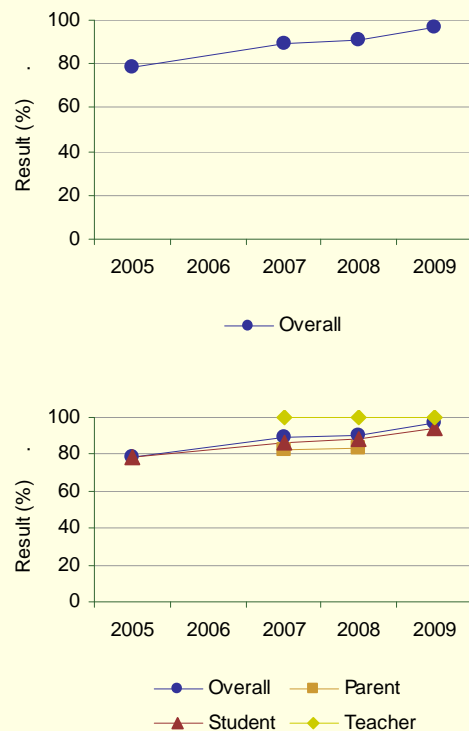
Outcome: The education system meets the needs of all K–12 students, society and the economy.

Performance Measure		Results (in percentages)					Target	
		2005	2006	2007	2008	2009	2009	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall (required)	School	78.3	n/a	89.4	90.6	96.8	if set
		Authority	76.9	79.6	80.0	78.9	79.1	
		Province	76.7	78.1	78.5	79.4	80.3	
	Teacher (optional)	School	*	*	100.0	100.0	100.0	
		Authority	81.7	86.8	88.0	85.8	85.0	
		Province	83.6	85.2	85.7	86.4	86.8	
	Parent (optional)	School	*	*	82.1	83.3	*	
		Authority	75.5	76.5	76.6	75.6	76.9	
		Province	75.0	76.6	76.9	77.6	78.7	
	Student (optional)	School	78.3	n/a	86.0	88.5	93.7	
		Authority	73.4	75.3	75.5	75.3	75.5	
		Province	71.5	72.6	72.9	74.1	75.3	

Comment on Results

Gwynne Students are offered instruction in all the above mentioned areas. Our students also enjoy the opportunity of learning Spanish. The past three years Gwynne School has been significantly above the Authority and Province and has steadily improved. By maintaining open communication with all stake holders, we will continue to work together in offering strong programming for our students.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

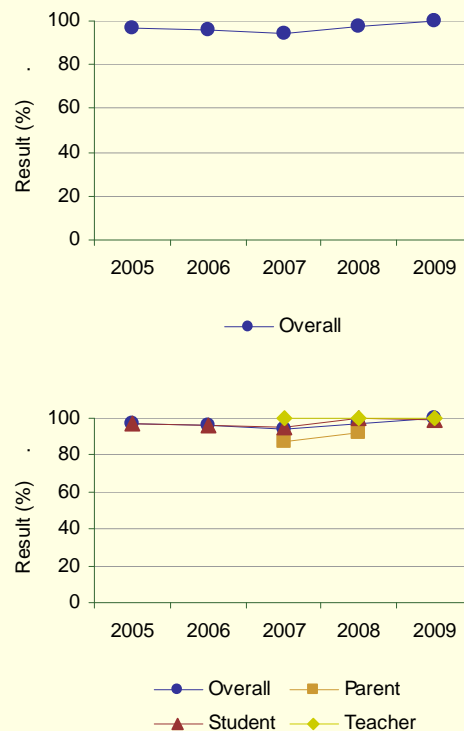
Outcome: The education system meets the needs of all K–12 students, society and the economy. (continued)

Performance Measure		Results (in percentages)					Target	
		2005	2006	2007	2008	2009	2009	
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall (required)	School	96.7	95.8	94.1	97.2	99.7	if set
		Authority	85.5	87.5	86.0	87.5	88.5	
		Province	86.1	87.7	87.6	88.2	89.3	
	Teacher (optional)	School	*	*	100.0	100.0	100.0	
		Authority	93.4	95.9	95.2	96.0	96.5	
		Province	93.9	94.8	94.7	94.9	95.3	
	Parent (optional)	School	*	*	87.5	91.7	*	
		Authority	78.7	81.3	77.9	80.1	81.2	
		Province	78.9	81.6	81.8	83.0	84.4	
	Student (optional)	School	96.7	95.8	94.9	100.0	99.3	
		Authority	84.3	85.2	85.0	86.3	87.9	
		Province	85.6	86.6	86.4	86.6	88.3	

Comment on Results

Gwynne School has been consistently above the Authority and Province for the past five years. 2009 was Highest percent achieved to date. At Gwynne, we actively search for and make use of research-based data and instructional techniques that will enhance the delivery of programs to our students. We will to continue to work together to maintain this measure with open communication and active parent involvement.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

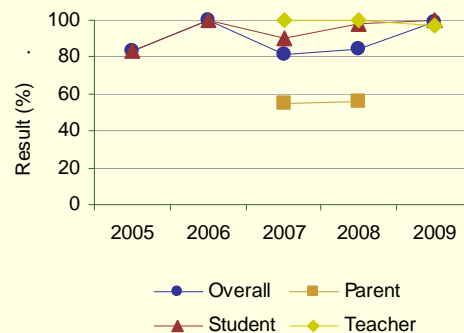
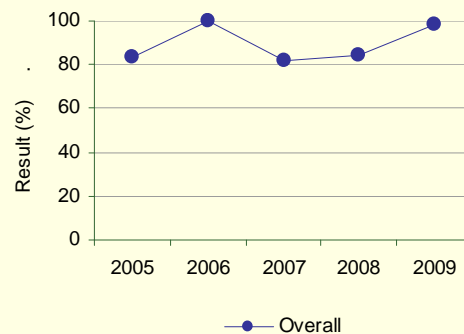
Outcome: The education system meets the needs of all K–12 students, society and the economy. (continued)

Performance Measure		Results (in percentages)					Target	
		2005	2006	2007	2008	2009	2009	
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall (required)	School	83.3	100.0	81.8	84.5	98.6	if set
		Authority	70.8	72.2	71.3	72.7	72.3	
		Province	67.2	68.5	68.2	69.2	70.3	
	Teacher (optional)	School	*	*	100.0	100.0	97.2	
		Authority	73.0	77.4	79.3	80.2	77.6	
		Province	70.0	71.5	72.0	73.4	74.5	
	Parent (optional)	School	*	*	55.3	55.6	*	
		Authority	59.4	59.4	55.2	56.2	57.2	
		Province	54.9	56.9	55.9	56.5	58.1	
	Student (optional)	School	83.3	100.0	90.1	97.9	100.0	
		Authority	79.9	79.9	79.5	81.5	82.1	
		Province	76.7	77.1	76.8	77.7	78.4	

Comment on Results

Gwynne School has consistently been above the Authority and Province for the past five years. We are constantly looking at ways to better serve our students. The position of the Learning Support Teacher has made a tremendous difference. This position helps to support all students and their programming and in accessing services from the community. Parents are encouraged to be actively involved. 2009 students and teachers rated this measure extremely high in satisfaction. Unfortunately, there was not enough parent response. Gwynne School will continue working hard in this area.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

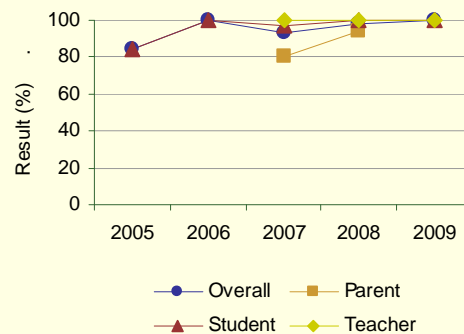
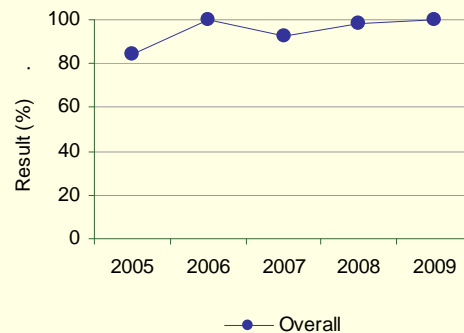
Outcome: Children and youth at risk have their needs addressed through effective programs and supports. (continued)

Performance Measure		Results (in percentages)					Target	
		2005	2006	2007	2008	2009	2009	
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	Overall (required)	School	84.1	100.0	92.7	98.0	100.0	if set
		Authority	77.8	80.0	79.9	81.3	83.2	
		Province	76.9	78.6	78.3	79.5	81.4	
	Teacher (optional)	School	*	*	100.0	100.0	100.0	
		Authority	91.2	92.8	93.7	92.8	93.9	
		Province	90.6	91.6	91.2	91.9	92.5	
	Parent (optional)	School	*	*	80.6	94.1	*	
		Authority	66.0	69.3	66.2	71.0	72.2	
		Province	63.8	67.0	66.8	68.5	71.3	
	Student (optional)	School	84.1	100.0	97.4	100.0	100.0	
		Authority	76.2	77.9	80.0	80.2	83.3	
		Province	76.1	77.1	77.0	78.0	80.3	

Comment on results

Gwynne School has done very well over the last five years on this measure. 2008 and 2009 indicated a strong level of satisfaction by both students and teachers. Parents were strong in both 2007 and 2008, but the previous two years and again in 2009 had a lack of response. We will continue to work hard to help our students who are identified as being at risk.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes. This table includes all students, even those who did not write the exams.

Performance Measure			Results (in percentages)**												Target	
			2005		2006		2007		2008		2009		2009			
			A	E	A	E	A	E	A	E	A	E	A	E		
Grade 3 Gwynne received 100% Acceptable for the students who wrote the PAT. Two students were exempted but they are still added into the overall percentage as indicated in this chart. This is on target with the Authority and Province.	English Language Arts 3	School	90.0	10.0	71.4	7.1	100.0	20.0	100.0	12.5	81.8	0.0	if set	if set		
		Authority	79.9	7.6	80.4	6.5	73.0	9.3	82.1	9.1	80.4	15.9				
		Province	82.2	16.2	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2				
	Mathematics 3	School	90.0	40.0	57.1	28.6	90.0	20.0	100.0	50.0	81.8	9.1	if set	if set		
		Authority	75.7	19.1	80.7	22.0	76.0	18.0	79.6	19.5	78.6	25.8				
		Province	80.3	26.1	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8				
Grade 6 Gwynne received 100% acceptable in Math and Language Arts and 92% acceptable for students in Science who wrote the PAT. These results include students who were exempted. This year Gwynne wrote the Pilot test in Social. We are very pleased with our Grade six results.	English Language Arts 6	School	*	*	83.3	41.7	58.3	16.7	77.8	16.7	81.3	31.3	if set	if set		
		Authority	70.3	8.7	79.4	15.2	75.1	12.8	72.5	16.7	77.0	12.4				
		Province	77.3	15.5	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9				
	Mathematics 6	School	*	*	66.7	33.3	58.3	16.7	77.8	11.1	81.3	25.0	if set	if set		
		Authority	72.3	13.4	78.2	19.0	70.9	10.5	68.6	14.1	70.9	14.2				
		Province	78.2	18.1	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8				
	Science 6	School	*	*	83.3	33.3	66.7	16.7	88.9	27.8	75.0	37.5	if set	if set		
		Authority	73.1	25.4	80.3	33.7	73.0	27.3	68.5	22.0	65.5	23.0				
		Province	79.8	26.0	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8				
	Social Studies 6	School	*	*	83.3	41.7	66.7	41.7	83.3	22.2	n/a	n/a	if set	if set		
		Authority	73.1	22.2	79.7	25.7	74.0	19.3	71.5	17.7	82.4	20.6				
		Province	78.4	21.5	78.6	22.9	77.4	22.3	77.9	23.8	84.8	27.6				
Grade 9 Gwynne received 100% acceptable in Math, Science and Social on the PAT. Language Arts was 91.7%. This is well above the Authority and Province.	English Language Arts 9	School	n/a	n/a	n/a	n/a	68.8	25.0	*	*	91.7	16.7	if set	if set		
		Authority	74.2	8.4	69.3	7.1	73.6	12.3	69.2	8.5	81.5	8.5				
		Province	77.9	14.1	77.4	13.6	77.5	14.8	76.5	14.8	78.7	14.7				
	Mathematics 9	School	n/a	n/a	n/a	n/a	62.5	12.5	*	*	100.0	36.4	if set	if set		
		Authority	55.8	9.1	59.0	8.7	61.7	13.3	61.2	13.1	65.2	12.5				
		Province	68.0	19.7	67.4	17.4	66.3	18.3	65.7	18.5	67.0	18.6				
	Science 9	School	n/a	n/a	n/a	n/a	62.5	25.0	*	*	100.0	16.7	if set	if set		
		Authority	62.7	7.3	59.3	7.1	66.7	15.0	59.4	8.9	72.5	11.5				
		Province	67.5	12.8	67.4	13.3	69.6	14.7	69.3	13.0	72.2	15.8				
	Social Studies 9	School	n/a	n/a	n/a	n/a	62.5	18.8	*	*	100.0	33.3	if set	if set		
		Authority	67.3	12.2	66.5	16.8	68.6	14.0	58.0	12.6	92.2	31.4				
		Province	71.3	18.3	72.5	18.9	71.4	18.7	71.7	18.9	82.6	26.4				

		Results (in percentages)										Target	
		2005		2006		2007		2008		2009		2009	
		A	E	A	E	A	E	A	E	A	E	A	E
Overall	School	77.1	25.7	71.9	28.1	69.2	19.2	84.1	20.7	85.7	22.9	if set	if set
	Authority	70.3	12.3	73.3	14.9	71.2	14.7	70.3	14.0	73.8	15.4		
	Province	76.4	18.4	76.0	17.9	75.5	18.6	75.3	18.3	76.8	19.2		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course.

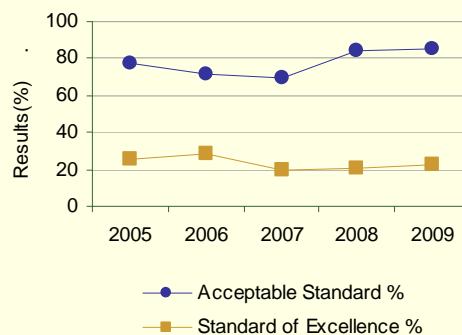
Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

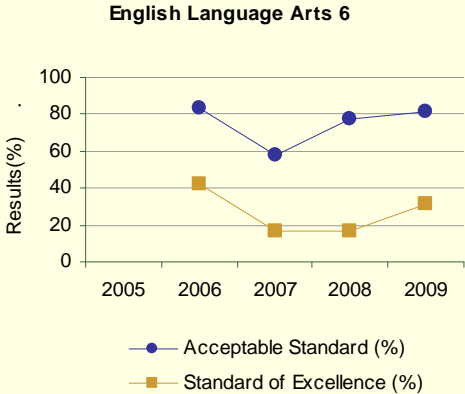
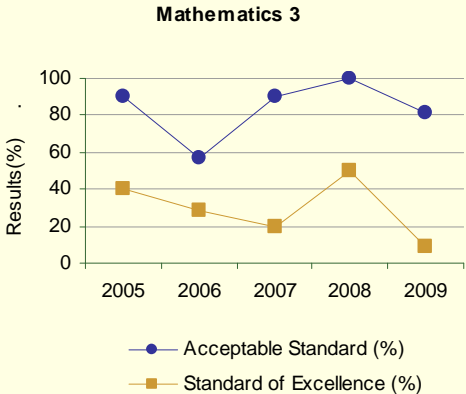
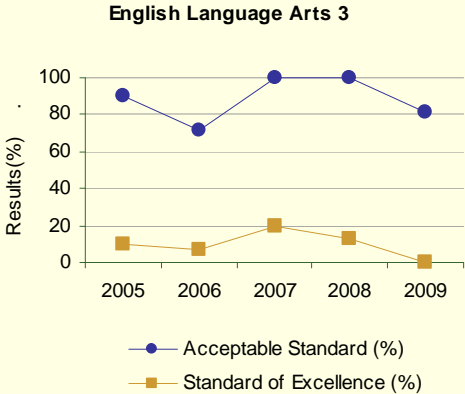
Comment on Results

(an assessment of progress in relation to past performance)

Graph of Overall School Results

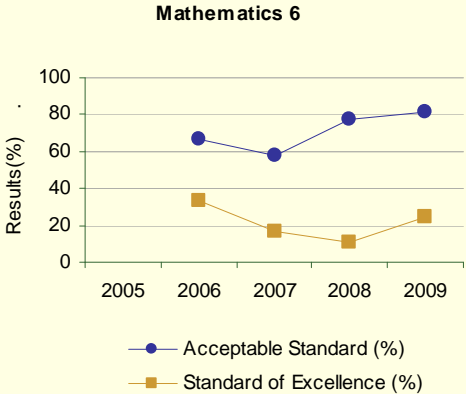


Graph of Provincial Achievement Test Results by Course



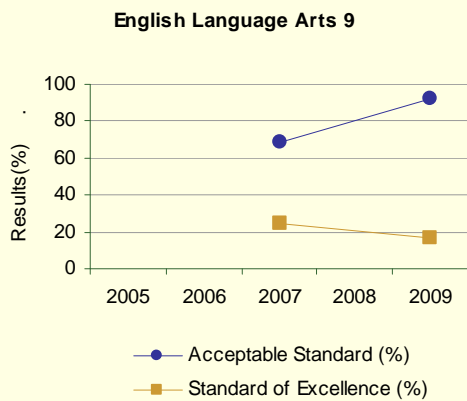
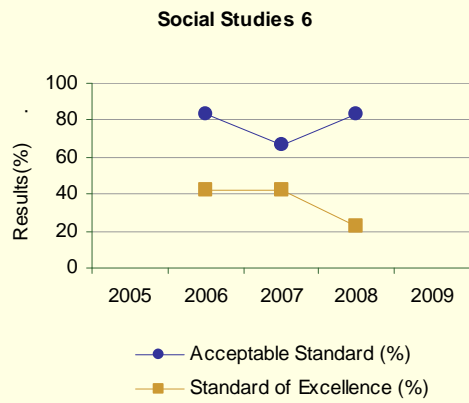
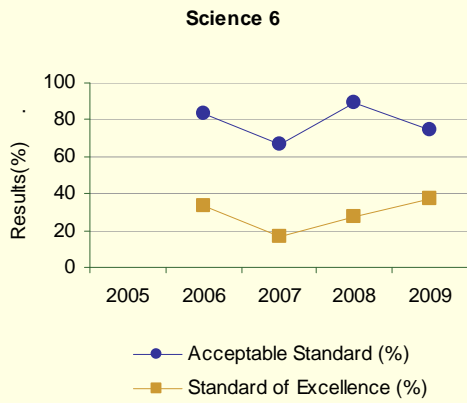
[No Data for French Language Arts 6]

[No Data for Français 6]



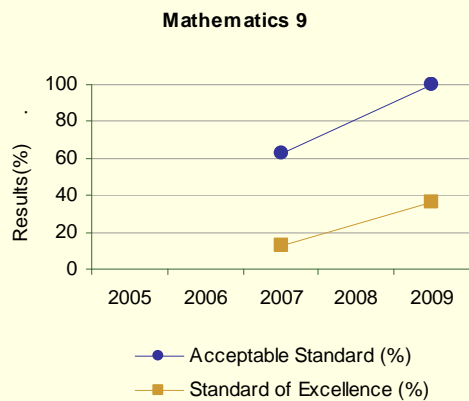
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course



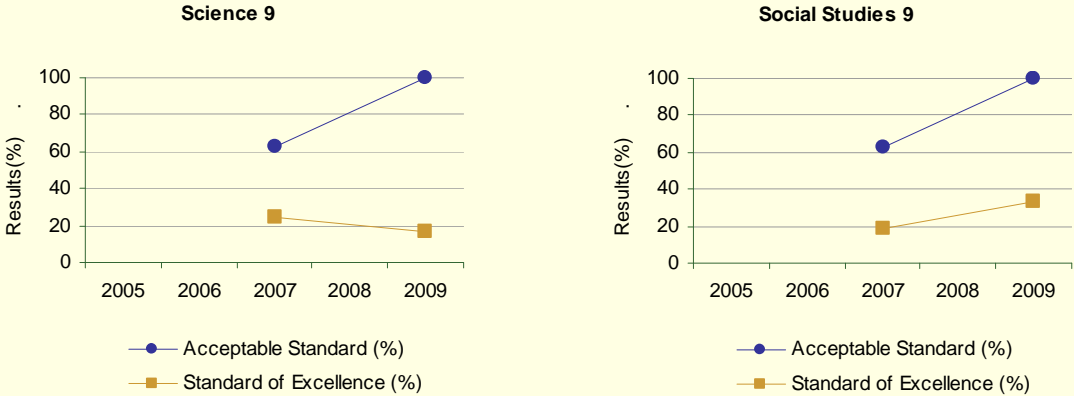
[No Data for French Language Arts 9]

[No Data for Français 9]



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students demonstrate high standards in learner outcomes. (continued)

Performance Measure			Results (in percentages)					Target
			2005	2006	2007	2008	2009	2009
Participation rates in provincial achievement tests(PATs) for Grades 3, 6 and 9.								
Grade 3	English Language Arts 3	School	90.0	71.4	100.0	100.0	81.8	if set
		Authority	87.5	90.1	84.7	86.5	88.9	
		Province	90.2	90.6	90.1	89.8	90.6	
	Mathematics 3	School	90.0	71.4	100.0	100.0	81.8	if set
		Authority	89.1	90.1	86.7	86.2	88.6	
		Province	90.8	90.8	90.5	90.5	91.2	
Grade 6	English Language Arts 6	School	*	83.3	58.3	77.8	81.3	if set
		Authority	81.6	88.9	84.0	80.7	84.5	
		Province	89.9	90.1	89.6	89.5	90.0	
	Mathematics 6	School	*	66.7	66.7	83.3	81.3	if set
		Authority	81.3	87.0	84.7	81.4	85.2	
		Province	90.9	90.6	90.0	90.0	90.6	
	Science 6	School	*	83.3	66.7	88.9	81.3	if set
		Authority	85.4	87.6	83.9	81.6	76.7	
		Province	90.6	90.0	89.1	89.0	89.6	
	Social Studies 6	School	*	83.3	66.7	88.9	n/a	if set
		Authority	83.6	88.3	85.9	83.0	100.0	
		Province	90.0	90.5	89.6	89.2	100.0	
Grade 9	English Language Arts 9	School	n/a	n/a	68.8	*	100.0	if set
		Authority	82.6	79.9	82.2	80.0	89.3	
		Province	87.4	87.7	87.9	87.7	89.7	
		Province	97.4	98.0	96.9	97.8	98.5	
	Mathematics 9	School	n/a	n/a	62.5	*	100.0	if set
		Authority	83.3	76.1	80.9	80.3	85.2	
		Province	87.6	87.3	88.0	88.0	89.8	
	Science 9	School	n/a	n/a	62.5	*	100.0	if set
		Authority	85.4	78.9	82.6	83.6	88.5	
		Province	88.2	88.1	88.8	89.0	90.5	
	Social Studies 9	School	n/a	n/a	68.8	*	100.0	if set
		Authority	84.8	80.7	82.3	85.0	100.0	
Province		87.8	88.5	88.4	88.9	100.0		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

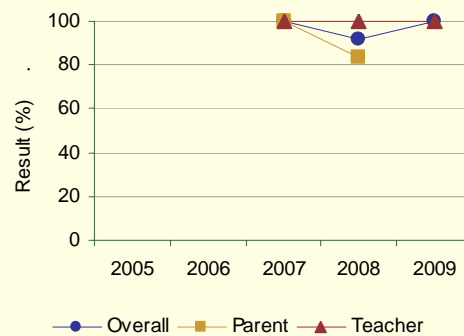
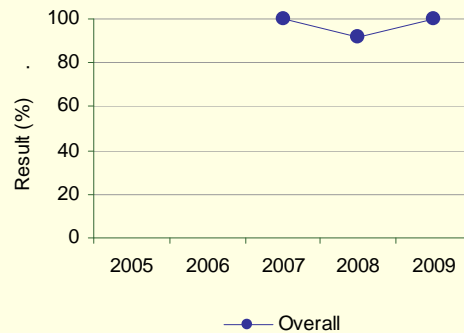
Outcome: *Students are well prepared for employment.*

Performance Measure			Results (in percentages)					Target
			2005	2006	2007	2008	2009	2009
Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	Overall (required)	School	n/a	n/a	100.0	91.7	100.0	if set
		Authority	71.6	78.8	75.2	79.5	76.2	
		Province	74.9	77.0	77.1	80.1	79.6	
	Teacher (optional)	School	*	*	100.0	100.0	100.0	
		Authority	86.3	92.2	87.2	90.2	89.8	
		Province	89.1	89.4	89.2	89.3	88.9	
	Parent (optional)	School	*	*	100.0	83.3	*	
		Authority	57.0	65.4	63.2	68.8	62.6	
		Province	60.8	64.6	65.1	70.9	70.2	

Comment on Results

Work skills and attitudes are integrated into lessons whenever possible by all Gwynne teachers, but more so in the Junior High classes. The past several years shows that our teachers along with parents felt that we have been preparing our students to be successful at work.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

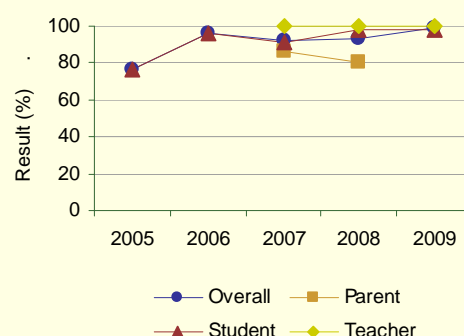
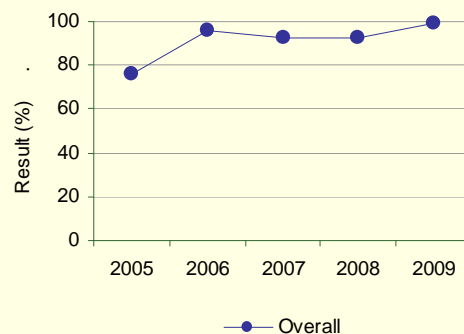
Outcome: Students model the characteristics of active citizenship.

Performance Measure			Results (in percentages)					Target
			2005	2006	2007	2008	2009	2009
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall (required)	School	76.3	95.8	92.6	92.7	99.2	if set
		Authority	73.0	73.4	72.3	75.1	76.0	
		Province	75.3	76.8	76.6	77.9	80.3	
	Teacher (optional)	School	*	*	100.0	100.0	100.0	
		Authority	88.9	89.4	88.8	89.0	90.7	
		Province	89.5	90.3	89.9	90.6	91.8	
	Parent (optional)	School	*	*	86.7	80.0	*	
		Authority	64.8	66.0	61.6	68.7	69.2	
		Province	70.3	72.4	72.6	74.7	77.4	
	Student (optional)	School	76.3	95.8	91.0	98.0	98.3	
		Authority	65.3	64.8	66.6	67.5	68.3	
		Province	66.1	67.5	67.1	68.5	71.8	

Comment on Results

At Gwynne students receive regular instruction on the characteristics of good citizenship. Helping our students become good citizens is a responsibility shared by the school and home.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report results on all local authority/school Goal Two measures from the authority's/school's Three-Year Education Plan 2008/09 – 2010/11 in relation to Goal 2, Goal 2 outcomes and targets for 2008/09. Minimum one year of results – schools are encouraged to provide multi-year results for trend analysis.

Goal Three: Highly Responsive and Responsible Jurisdiction

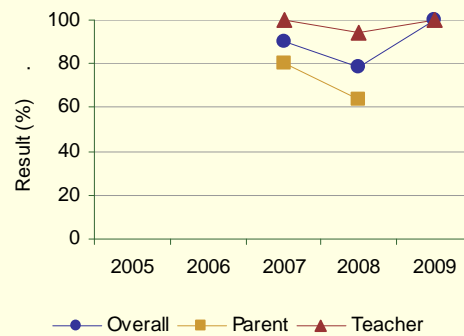
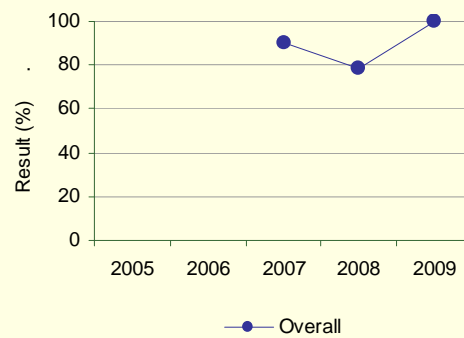
Outcome: The authority demonstrates effective working relationships.

Performance Measure			Results (in percentages)					Target
			2005	2006	2007	2008	2009	2009
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall (required)	School	n/a	n/a	90.0	78.7	100.0	if set
		Authority	77.6	80.1	78.3	78.2	78.8	
		Province	76.1	77.9	77.5	78.2	80.1	
	Teacher (optional)	School	*	*	100.0	94.1	100.0	
		Authority	88.5	90.5	89.7	89.9	90.2	
		Province	87.0	87.6	87.1	87.5	88.0	
	Parent (optional)	School	*	*	80.0	63.3	*	
		Authority	66.6	69.7	66.9	66.5	67.3	
		Province	65.2	68.1	67.9	69.0	72.2	

Comment on Results

At Gwynne we offer a number of opportunities for parents to become involved with their child's education. Teachers communicate regularly with parents about their child's progress and parents are encouraged to contact the school. Parents of children with special needs are involved in the I.P.P. process. Gwynne's Learning Support Teacher is actively involved in assisting teachers and families in meeting student's educational needs.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

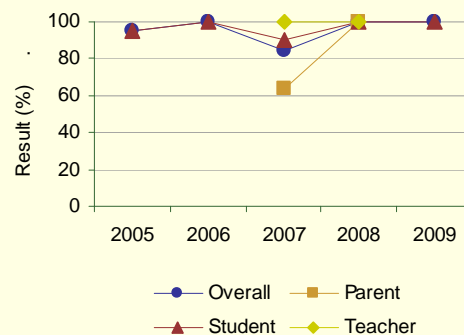
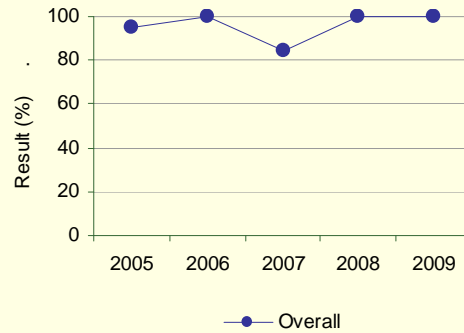
Outcome: The authority demonstrates leadership and continuous improvement.

Performance Measure		Results (in percentages)					Target	
		2005	2006	2007	2008	2009	2009	
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	Overall (required)	School	95.0	100.0	84.7	100.0	100.0	if set
		Authority	71.9	78.6	77.0	78.9	79.9	
		Province	73.9	76.8	76.3	77.0	79.4	
	Teacher (optional)	School	*	*	100.0	100.0	*	
		Authority	67.5	81.3	83.9	79.5	84.6	
		Province	73.1	75.5	74.5	75.6	78.2	
	Parent (optional)	School	*	*	63.6	100.0	*	
		Authority	72.3	77.2	69.5	78.3	72.7	
		Province	70.9	75.4	75.1	75.9	78.1	
	Student (optional)	School	95.0	100.0	90.4	100.0	100.0	
		Authority	75.9	77.5	77.4	79.0	82.5	
		Province	77.9	79.4	79.3	79.5	81.8	

Comment on Results

Gwynne School remains consistently above the Authority and Province.
 As a school, we continually reflect on our practices and accomplishments. As a result, we are able to plan for continuous improvement. The above indicates our attempts have been successful.
 For the past several years teachers and students have been closely aligned.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

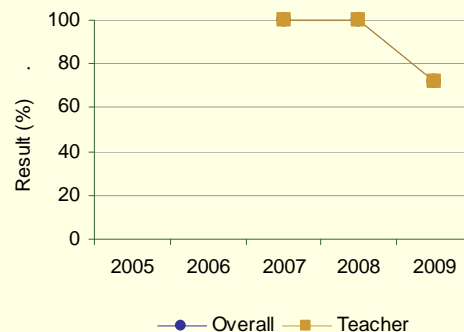
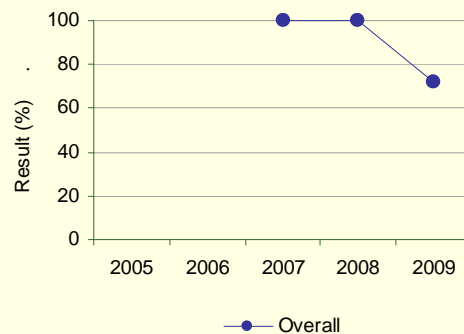
Outcome: The authority demonstrates leadership and continuous improvement. (continued)

Performance Measure			Results (in percentages)					Target
			2005	2006	2007	2008	2009	2009
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Overall (required)	School	n/a	n/a	100.0	100.0	72.2	if set
		Authority	78.5	81.4	78.1	76.9	76.2	
		Province	76.5	78.2	78.8	80.4	81.5	
	Teacher (optional)	School	*	*	100.0	100.0	72.2	
		Authority	78.5	81.4	78.1	76.9	76.2	
		Province	76.5	78.2	78.8	80.4	81.5	

Comment on Results

2007-2008 results indicated that Gwynne Teacher's were extremely satisfied with professional development and in-servicing received from the school authority. 2009 results show a definite decline in teacher satisfaction. This will be discussed with staff as to what they require to meet their needs for professional growth and will in turn be communicated to District Office

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).